

Foreword

It is our sincere pleasure to welcome you to the seventh volume, issue one of Kathmandu School of Law Review ("KSLR"), one of Nepal's premier biannual law school journals. In light of acute dearth of academic writing culture in Nepal, KSLR, with collaboration of both faculty members and students, aims to develop a research culture and foster academic discourse through writing. It is my hope and expectation that this review will provide an effective learning experience and referenced resource for all students and academicians leading to improving the academic research culture in the country.

It is our immense pleasure to bring forward with some of the most influential academicians around the world along with the Senior Professors from Kathmandu School of Law on its Advisory Board. This review is a collection of exemplary writing of academicians as well as students of the entire region. It conducts double-blind peer review of manuscript and involves a collaborative editing and publication process. At this juncture, this issue of KSLR tries to bring some of the crucial issues ranging from enforcement of Intellectual Property to the impact of Climate Change and from the specific issues of Bagmati River and Cyber Violence to Armed Conflict or International Humanitarian Law as a whole, but not limited to International Relation between countries and of a particular state. As such, I firmly believe that articles in this volume would have a qualitative contribution to the ongoing corpus of literature and discourse on contemporary issues.

As the Editor-in-Chief of this journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. I would greatly appreciate an opportunity to thank the Editorial Board comprising of faculty members of KSL as well as students of KSL, for their shared trust and their fullest professionalism to accomplish this issue. Lastly, my sincere gratitude to Mr. Binod Shivabhakti of Kathmandu School of Law for his arduous professionalism and bringing this review to the primed stage. With our 'branding project' reaching its conclusive end, and the guiding policies, now, finally ascertained, we are in a position to pledge continuity and enhancement in our pursuit of 'informed learning' in the days to come, with more outreach initiatives and collaboration included in this remit.



Prof. (Dr.) Yubaraj Sangroula
Editor-in-Chief